Science

*We are animal (mammals).

*Fish, amphibian, reptiles, birds, mammals.

*Identify and name animals that are carnivores, herbivores and omnivores.

*Looking after a pet / how to treat animals with care and sensitivity (extended writing—instructions)

*Pet surveys (cross curricular maths)

*Animals and humans need water to stay alive

*Nocturnal animals

*The senses

*Drugs as medicines.

*Offspring

*comparing external parts of the bodies of humans and animals.

*Geography

*Use basic geographical vocab to refer to key human features eg. Farm

*Physical features of forest, mountains, sea and ocean through animals that live there.

*Location of cold areas of the world and the animals that live there.

Music

<u>Christmas Carols</u>

<u>Christmas performance</u> <u>songs.</u>

Children In Need Selling our spots!

Design and Technology

Christmas Cards

Calendars

Clay Decorations



Key Stage 1



PE -Dance

<u>PSHE</u>

Getting on and falling out

Its cool to be kind

Trips and Significant Places

ART

Year 1

Explore and use thick and thin paint.

<u>Year 2</u>

Positive and negative printing.

Tearing and printing

Lairing and over lapping colours when printing.

Computing

Year 1—We are celebrating—Creating digital cards.

Year 2—We are zoologists-collecting data about animals.

Whitehouse Farm

Year1 -festivals and celebrations.

RE-

Year2 — Divali, Christianity, festivals and celebrations.

Cross Curricular English

Year 1 Recounts

Year 2-Explanation Texts

Cross Curricular Maths

Year 1—Weights and Measure

Year 2—Data Collection