Overview:

At the end of the topic we will have a tea dance where the children will have afternoon tea and perform their British dances



Science

The Children will be covering the following:

(Year 4)

Animals including humans

Can they identify and name the basic parts of the digestive system in humans? Can they describe the simple functions of the basic parts of the digestive system in humans?

Can they identify the simple function of different types of teeth in humans? Can they compare the teeth of herbivores and carnivores?

Exceeding

Can they classify living things and non-living things by a number of characteristics that they have thought of?

Can they explain how people, weather and the environment can affect living things? Can they explain how certain living things depend on one another to survive?

(Year 3)

Rocks

Can they compare and group together different rocks on the basis of their appearance and simple physical properties?

Can they describe and explain how different rocks can be useful to us?

Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed?

Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock?

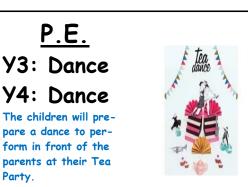
Can they recognise that soils are made from rocks and organic matter? Exceeding

Can they classify igneous and sedimentary rocks? Can they begin to relate the properties of rocks with their uses?

Geography

Can they use maps and atlases appropriately by using contents and indexes? Can they confidently describe physical features in a locality? Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?

Can they describe the main features of a well-known city? Can they describe the main physical differences between cities and villages? Can they name and locate features such as mountains and rivers?



<u>Key Stage 2</u> <u>Year 3, Year 4</u> Its Great to be

British



PSHE & RE:

PSHE:

<u>P.E.</u>

Party.

New Beginnings / British Values

RE: The children will learn about different religions in Britain. Year 3: Islam Year 4: Buddhism

Art

Drawing

Year 3

Can they use their sketches to produce a final piece of work? Can they write an explanation of their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture?

Year 4

Can they identify and draw simple objects, and use marks and lines to produce texture? Can they organise line, tone, shape and colour to represent figures and forms in movement? Can they show reflections?

Can they explain why they have chosen specific materials to draw with?

Music

Perform and listen to and review some traditional British music.



ICT:

Year 3

Databases

Can they input data into a prepared database? Can they sort and search a database to answer simple questions? Can they use a branching database?

ear 4

Databases Can they input data into a prepared database? Can they sort and search a database to answer simple questions? Do they recognise what a spread sheet is? Can they use the terms 'cells', 'rows' and 'columns'?

Both Years ; The children will produce a ppp about what they have learned about British Values.