

Overview:

At the end of the topic we will have a tea dance where the children will have afternoon tea and perform their British dances.



Science

The Children will be covering the following:
(Year 4)

Animals including humans

- Can they identify and name the basic parts of the digestive system in humans?
- Can they describe the simple functions of the basic parts of the digestive system in humans?
- Can they identify the simple function of different types of teeth in humans?
- Can they compare the teeth of herbivores and carnivores?

Exceeding

- Can they classify living things and non-living things by a number of characteristics that they have thought of?
- Can they explain how people, weather and the environment can affect living things?
- Can they explain how certain living things depend on one another to survive?

(Year 3)

Rocks

- Can they compare and group together different rocks on the basis of their appearance and simple physical properties?
- Can they describe and explain how different rocks can be useful to us?
- Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed?
- Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock?
- Can they recognise that soils are made from rocks and organic matter?

Exceeding

- Can they classify igneous and sedimentary rocks?
- Can they begin to relate the properties of rocks with their uses?

Geography

- Can they use maps and atlases appropriately by using contents and indexes?
- Can they confidently describe physical features in a locality?
- Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?

- Can they describe the main features of a well-known city?
- Can they describe the main physical differences between cities and villages?
- Can they name and locate features such as mountains and rivers?

P.E.

Y3: Dance

Y4: Dance

The children will prepare a dance to perform in front of the parents at their Tea Party.



Key Stage 2
Year 3, Year 4
Its Great to be
British



PSHE & RE:

PSHE:

New Beginnings / British Values

RE: The children will learn about different religions in Britain.

Year 3: Islam

Year 4: Buddhism

Art

Drawing

Year 3

- Can they use their sketches to produce a final piece of work?
- Can they write an explanation of their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture?

Year 4

- Can they identify and draw simple objects, and use marks and lines to produce texture?
- Can they organise line, tone, shape and colour to represent figures and forms in movement?
- Can they show reflections?
- Can they explain why they have chosen specific materials to draw with?

Music

Perform and listen to and review some traditional British music.



ICT:

Year 3

Databases

- Can they input data into a prepared database?
- Can they sort and search a database to answer simple questions?
- Can they use a branching database?

Year 4

Databases

- Can they input data into a prepared database?
- Can they sort and search a database to answer simple questions?
- Do they recognise what a spread sheet is?
- Can they use the terms 'cells', 'rows' and 'columns'?

Both Years ; The children will produce a ppp about what they have learned about British Values.