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| Red  (x1) | * Swearing at staff * Violence towards staff (pushing/hitting/biting/kicking) * Violence towards another child (as above) * Escaping-Attempting to leave school into outer perimeter (yard) * Attempting to leave gates when open at home time * Kicking or pushing furniture over (tables/chairs) including towards staff * Grabbing at staff e.g. if doors are being locked * Climbing over fences to other areas * Attempting to unlock internal doors |
| Amber  (x2) | * Refusing to go to allocated learning space or room * Arguing with staff * Refusing to leave learning space e.g. for dinner times * Walking out of learning space without an adult * Climbing on furniture including book cases and refusing to get down * Refusing to follow instructions after 3 requests- work/safety etc * Refusal to complete set individualised work tasks before allocated time is up * Screaming or shouting for a period of more than 2 minutes (disruption to other learners) * Refusing to come into school after break/lunch times * Being unkind to peers on more than 2 occasions- (not allowing others to join play or activity) * Disagreements with peers when playing outside e.g. over football- 3 requests. * Blocking staff in doorways |
| Green | * Entering school calmly- regulation and quiet time permitted. * If upset coming into school- choosing a quiet space to settle and regulate * Completing work jobs in time allocated * Joining in with assembly * Walking around school * Going out for break time * Going out at lunch time * Going to school hall for dinner and sitting at chosen table * Playing with chosen friends outside in designated safe space * Respectful language to staff- please, thank you * Using zones of regulation chart to identify mood when dysregulated * Accessing designated areas- e.g. tent/quiet space to calm and regulate * Following school behaviour and reward policy * Making calm choices when dysregulated * Joining in with some main class activities e.g. PE |
| * If learner has more than 2 amber and 1 red in a day, learner will be sent home for the day. * If learner has 2 red incidences, learner will be sent home for the day. * Reduced timetable will be enforced if 2 amber and 1 red happen on 2 concurrent days. * If 2 + 1 persists on reduced timetable- timetable will be reduced further. * If reduced timetable is not agreed- exclusion will be enforced. * Alternative provision will then be arranged with Northumberland County Council. * Dysregulation is understood and supported however appropriate steps and measures are already in place to support when this happens- dysregulation that then develops into behavioural incompliance will not be tolerated. * Dysregulation does not allow for violence towards other staff or pupils- including physical or using objects or furniture. This will not be tolerated. Safety of staff and pupils and individual learner is paramount. | |

Draft 1 - TBC…