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| Red(x1) | * Swearing at staff
* Violence towards staff (pushing/hitting/biting/kicking)
* Violence towards another child (as above)
* Escaping-Attempting to leave school into outer perimeter (yard)
* Attempting to leave gates when open at home time
* Kicking or pushing furniture over (tables/chairs) including towards staff
* Grabbing at staff e.g. if doors are being locked
* Climbing over fences to other areas
* Attempting to unlock internal doors
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| Amber(x2) | * Refusing to go to allocated learning space or room
* Arguing with staff
* Refusing to leave learning space e.g. for dinner times
* Walking out of learning space without an adult
* Climbing on furniture including book cases and refusing to get down
* Refusing to follow instructions after 3 requests- work/safety etc
* Refusal to complete set individualised work tasks before allocated time is up
* Screaming or shouting for a period of more than 2 minutes (disruption to other learners)
* Refusing to come into school after break/lunch times
* Being unkind to peers on more than 2 occasions- (not allowing others to join play or activity)
* Disagreements with peers when playing outside e.g. over football- 3 requests.
* Blocking staff in doorways
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| Green | * Entering school calmly- regulation and quiet time permitted.
* If upset coming into school- choosing a quiet space to settle and regulate
* Completing work jobs in time allocated
* Joining in with assembly
* Walking around school
* Going out for break time
* Going out at lunch time
* Going to school hall for dinner and sitting at chosen table
* Playing with chosen friends outside in designated safe space
* Respectful language to staff- please, thank you
* Using zones of regulation chart to identify mood when dysregulated
* Accessing designated areas- e.g. tent/quiet space to calm and regulate
* Following school behaviour and reward policy
* Making calm choices when dysregulated
* Joining in with some main class activities e.g. PE
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| * If learner has more than 2 amber and 1 red in a day, learner will be sent home for the day.
* If learner has 2 red incidences, learner will be sent home for the day.
* Reduced timetable will be enforced if 2 amber and 1 red happen on 2 concurrent days.
* If 2 + 1 persists on reduced timetable- timetable will be reduced further.
* If reduced timetable is not agreed- exclusion will be enforced.
* Alternative provision will then be arranged with Northumberland County Council.
* Dysregulation is understood and supported however appropriate steps and measures are already in place to support when this happens- dysregulation that then develops into behavioural incompliance will not be tolerated.
* Dysregulation does not allow for violence towards other staff or pupils- including physical or using objects or furniture. This will not be tolerated. Safety of staff and pupils and individual learner is paramount.
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Draft 1 - TBC…