Geography

*Identify which continent wild animals live on.

*Recap and revise the worlds continents and oceans.

*Understand the similarities and differences of a small area of the United Kingdom and a small area of a non-European country.



Science

*Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

*Describe and compare the structure of a variety of common animals.

*Identify, name, draw and label the basic parts of the human body and say what part of the body is associated with each sense.

Cross currícular

Maths-Year 1 -Measurement

Year 2 - Telling the time.



PE -

Year 1 - Send and Return unit 1

Year 2 — Send and Return Unit 2

Exploring Pulse and Rhythm

Year 1 - Lucinda and Godfrey— Relationships- exploring friendship and trust.

Year 2 · *Relationships—Lucinda and Godfrey—Hygiene-The smell monster.

RE

Christianity—lifestyles.

<u>Art</u>

*Create a collage using a range of recycled materials.

<u>D&T</u>

*Design purposeful, functional, appealing product—a pen pot.

*Generate, develop and communicate ideas through drawings..

*Explore and evaluate a finished product.

<u>Musical Express</u>

Year1 -Exploring sounds

Year 2—Pitch and Beat

Computing

Year 1—We are story tellers

Year 2 - We are zoologists

Cross curricular English

Year 1-Animal stories

Year 2—Stories with an event.