Evidencing the impact. Seaton Delaval First School

Primary PE & Sport Premium Funding

SEATON VALLEY

SPENTS PTEMIUM

In the 2017-18 academic year all schools with 17 or more eligible pupils will received £16,000 plus £10 per primary aged pupil in the form of PE and Sport Premium funding. Schools must use this funding to make **additional** and **sustainable** improvements to the quality of PE and school sport they offer. This document forms part of our statutory reporting whereby we must publish details of how the Primary PE and Sport Premium funding is spent and the effect this has had on pupils' PE and sport participation and attainment.

In partnership with the other Seaton Valley first and middle schools in 2017 -18 Seaton Delaval First School used our allocation of $\pounds 17,350$ of PE and sport premium funding to deliver the vision for PE and sport in Seaton Valley.

Breakdown of Expenditure

- SLA with Astley Community High School £10,820
 - Management and administration
 - Curriculum support and resources
 - Developing intra and inter school competition
 - Extra-curricular coaching
 - Festivals of sport
 - Transport to sports events
 - Playground leaders training
 - Yoga / Relaxation programme
- Playground improvements, PE equipment and resources - £6,530

Vision for PE and Sport in Seaton Valley

- PE and sport at the heart of school life, raising achievement for all young people.
- High quality PE as a universal entitlement of all pupils which promotes the development of healthy active lifestyles and competitive school sport.

This vision is to be achieved through 5 key work strands

5 Key Work Strands

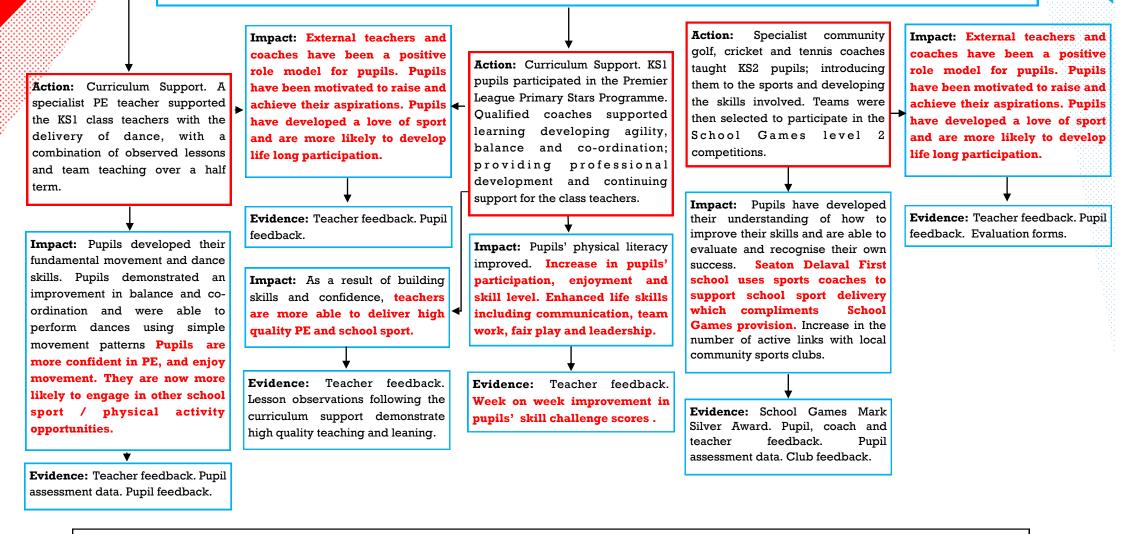
- 1. Physical education
- 2. School sport and competition
- 3. Healthy, active lifestyles
- 4. Overall achievement
- 5. Management, administration and reporting



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WORKSTRAND 1: Physical Education

Aims: A high quality physical education programme focussing on developing physical literacy. Professional development opportunities to improve the capacity of teachers / practitioners. Support for the most and least able pupils.



Sustainability: Curriculum resources have been developed which can be used in future years. Increased staff confidence and skill level in delivering PE will be maintained. Equipment is available and will not need replacing for some time.

SPORTS PREMIUM

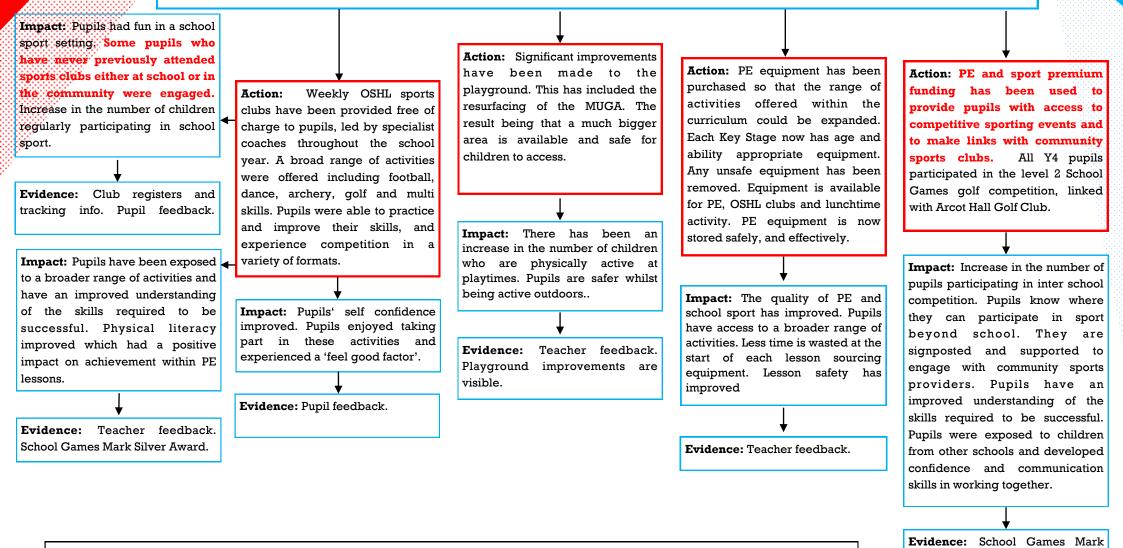
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Silver Award. Competition entries.

Teacher and pupil feedback.

WORKSTRAND 2: School Sport and Competition

Aims: A broad range of sports and activities offered to all pupils. A programme offering regular club participation opportunities where pupils can learn about specific sports, receive age appropriate coaching and improve their skills. Increased participation in competitive sport.



Sustainability: The playground improvements are a one off cost, and as such are sustainable. Access to School Games is sustainable as this is a free offer to schools. A culture of extra-curricular sport has been developed. It is now normal for pupils to remain at school beyond the normal school day. The cost of providing these activities would have to come out of the main school budget, or more likely be passed on to parents.

SEATON VALLEY

SPOPTS PPEMIUM

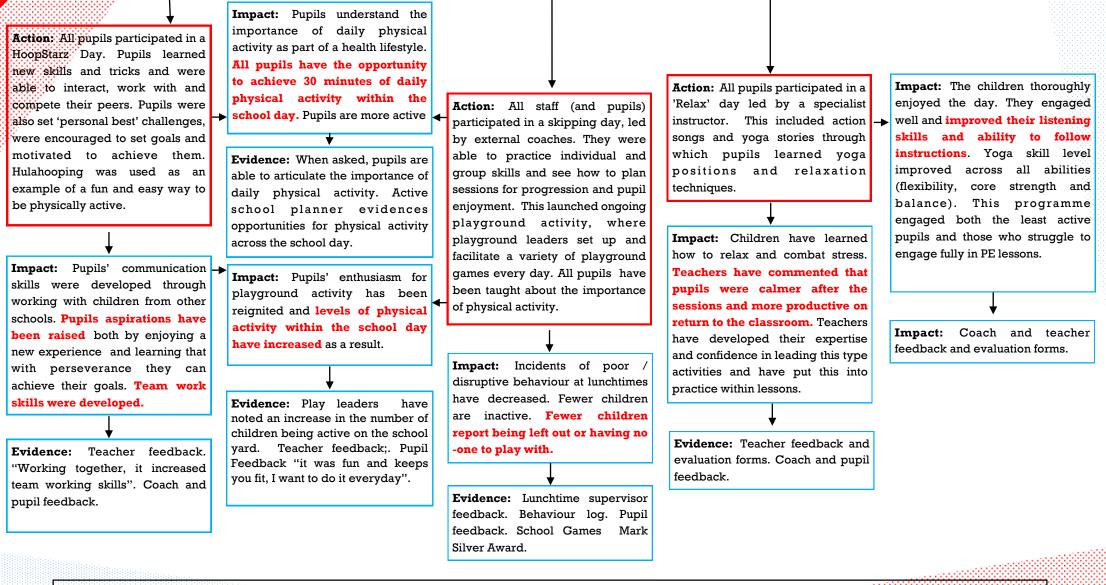
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WORKSTRAND 3: Healthy, Active Lifestyles

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SPONTS PREMIUM

Aims: A range of appealing opportunities for physical activity which focus on enjoyment and promote wider health and well-being messages. The engagement of all pupils in regular physical activity (aiming for at least 30 minutes a day in school).



Sustainability: The hoopstarz festival is sustainable through continued partnership working with ACHS. Resources have been developed which can be used in future years to deliver leadership training and the playground festival. Increased staff confidence and skill level in delivering PE will be maintained.

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WORKSTRAND 4: Overall Achievement

Aims: The profile of PE and sport being raised across the school as a tool for whole school improvement. Use sport and physical activity to promote pupils' social moral and cultural development.

Impact: Playground leaders have been able to resolve conflict on the playground. They are able to recognise right from wrong and have applied the playground rules fairly. This has contributed to their knowledge and understanding of British Values.

Evidence: Teacher feedback. Lunch time supervisor feedback. Behaviour log. Reduction in the number of incidences of poor behaviour on the playground. Teachers have commented that they are able to start lessons promptly after lunch and don't waste time dealing with the consequences of lunchtime behaviour.

Action: Selected pupils in Y4 received training and support to become playground leaders. This covered: The qualities of a good leader; benefits of participating in physical activity (physical and social); how to plan and deliver playground activities; how to ensure safety, and how to support their peers. Playground leaders planned and delivered a playground festival for KS 1 pupils and now deliver daily activity. Pupils have created a rota and have assigned roles and responsibilities.

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SPOPTS PPEMIUM

Impact: Pupils have developed their social skills and have applied these in different contexts e.g. working and socialising with other pupils including those from different religious, ethnic and socio-economic backgrounds. This has contributed to their social, moral and cultural development. Impact: Pupils have developed their leadership, communication and organisational skills. They have demonstrated an understanding of the importance of being committed to a role and fulfilling their responsibilities for the benefit of the whole school community.

Evidence: Teacher feedback. Pupil feedback. Playground leader rotas. Pupil feedback "it was amazing and very helpful".

Evidence: School Games Mark Silver Award. Staff and pupil feedback and evaluation forms. Action: In the summer term, Y3 pupils had their first experience of play leadership, with specialist training. Pupils learned about the qualities of a good leader and developed the basic leadership skills needed to lead fun activities during play times. This culminated in leading a short session to their peers in Y1 and Y2 and will be followed up with further training in the autumn term.

Impact: Pupils understand the importance of physical activity for health and well-being, and are aware of the other benefits of participation. Improved leadership skills e.g. communication, co-operation. All KS2 pupils provided with the opportunity to 'learn to lead'. Maintained the high percentage of pupils involved in leading School Games activity.

Seaton Delaval First Action: School applied for the School Games Mark and were awarded the Silver level. This highly prestigious award reflects the importance placed on PE and sport, as well as the hard work of pupils and staff. To achieve Silver, schools must demonstrate a commitment to developing PE, sport and competition within school and the community. It also focuses on the number of children participating in 2 hours of PE every week as well as regular extra curricular sporting activities regardless of ability.

Impact: The profile of PE and School Sport has been raised.

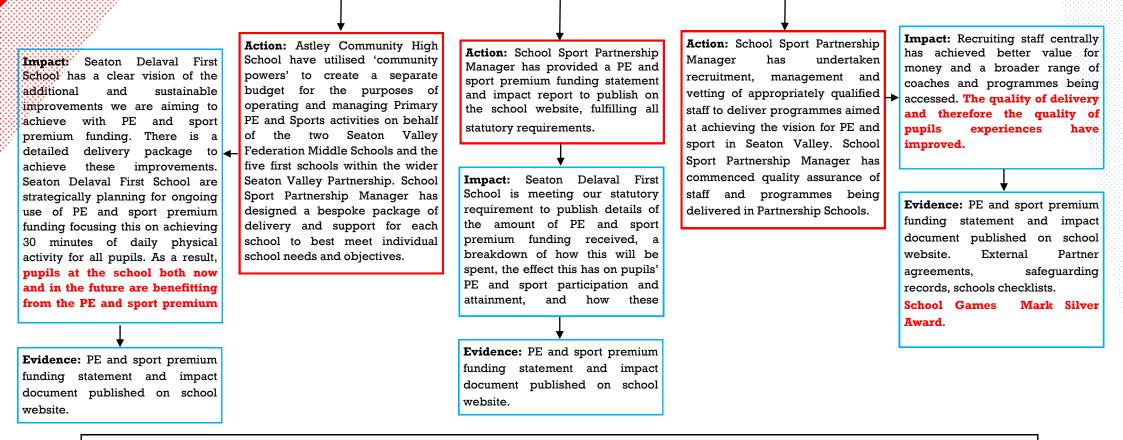
↓ Impact: School Games Mark Silver Award.

Sustainability: Daily physical activity opportunities are sustainable through developing the role of playground leaders.

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WORKSTRAND 5: Management, Administration and Reporting

Aims: Schools supported to invest their PE and sport premium funding to obtain maximum benefit to curriculum PE, school sport and physical activity; their pupils and staff.



Sustainability: The activities of Seaton Valley Sports Partnership are focused on using the PE and Sport Premium wherever possible to create sustainable improvements in PE and School Sport across Seaton Valley:

• Upskilling Staff - opportunities to develop staff skills, knowledge and confidence

SEATON VALLEY

SPOPTS PPEMIUM

- Community Links creating meaningful links between the schools and community clubs, where coaches deliver in schools, or children are taken to the club for School Games competitions
- Health & Well-Being the development of Sports Leaders, skipping and hula-hooping have increased physical activity in school playgrounds. Schools have the resources necessary, with teachers able to deliver these programmes, creating sustainability for the future
- Partnership working 8 schools work together, networking and sharing to help the Seaton Valley Sports Partnership programme. Working with Astley High School, creating a sustainable network of support for the schools.