

### Personal, Social and Emotional Development

#### Road safety the lollipop man

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Can take turns and share resources, sometimes with support from others.

**Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.**

### Physical Development

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Through activities related to Doctors, Dentist, Road safety and fire safety.

Shows understanding of how to transport and store equipment safely in the classroom.

Practices some appropriate safety measures without direct supervision.

**Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.**

### Understanding the world

Shows interest in different occupations and ways of life.

Children talk about past and present events in their own lives and in the lives of family members. through talking about their experiences of Hospital visits, a visit to the doctor/ dentist.

To talk about the features of their own immediate environment. At the builders and looking at different houses in the environment.

They select and use technology for particular purposes. Knowing that we need to dial 999 for emergency services. Controlling bee bots etc

**They know about similarities and differences between themselves and others**

### Communication and Language Development

Beginning to answer 'how' and 'why' questions about their experiences and in response to stories or events.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. through talking about their experiences of Hospital visits, a visit to the doctor/ dentist.

Introduces a storyline or narrative into their play.

Express themselves and share ideas effectively, showing awareness of listeners' needs

**Children listen attentively in a range of situations.**

### Literacy

Letters and sounds phase 1, 2, 3, 4

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Gives meaning to marks they make as they draw, write and paint.

Attempts to write labels/ short sentences in meaningful contexts.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



**EYFS SUMMER1**

**PEOPLE WHO HELP US**

### Mathematics

Shows an interest in number problems.

Separates a group of three or four objects in different ways,

Begins to identify own mathematical problems based on own interests and fascinations.

Can observe use positional language such as '*behind*' or '*next to*'.

Orders two/ three items by length, height, weight or capacity,

• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

**Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.**

### Expressive arts and design

Begins to build a repertoire of songs and dances

Explores the different sounds of instruments. Through the music express

Constructs with a purpose in mind, using a variety of resources. Busy Builders in outdoors

Uses available resources to create props to support role-play.

Plays alongside other children who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.

Through role play activities Fire station, Police, Builders yard and Jolly Postman etc.

Roleplay: Health clinic/ Fire station/ dentist.

**They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.**