

Communication and Language

Listening and attention: Listening to stories and rhymes with enjoyment.

Remembering stories with increasing recall.

Maintaining attention, concentration and sits quietly during appropriate activities.

Understanding: Responding to simple instructions.

Speaking: Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Building up vocabulary and exploring meaning.

Interact with others, negotiating plans and activities and taking turns in conversation.

Personal Social and Emotional

Circle Time Games- Settling in, talking about expectations, routines, names, emotions and feelings, getting to know you.

Confident to speak to others about own needs, wants, interests and opinions.

Can describe self in positive terms and talk about abilities.

Demonstrates friendly behaviour, initiating conversations and forming good relationships, attends to and takes account of what others say.

Step back in time

Nursery and Reception

Red class

Autumn term



Physical

Moving and Handling: Moving in different ways. Becoming aware of space and beginning to safely negotiate space

Throwing & Catching, Balancing, Skipping.

Handling tools with increasing control.

Fine Motor Skills: Developing pencil control skills

Beginning to form recognisable letters

Health and Self-care: Recognising changes that occur when we exercise.

Developing healthy practices e.g washing our hands. Becoming independent when changing for PE and toileting.

Possible Visits in school/ out and about

Whole school Harvest Festival

Walk to Holywell Dene/ Seaton Delaval Hall

Whole school Christingle service

Christmas Performances

A visit from Santa/ Christmas party

World war 2 week

Literacy

Phonics- Phase 1, 2 and 3.

Enjoys rhyming and rhythmic activities.

Beginning to recognise and write our names.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Gives meaning to marks they make as they draw, write and paint.

Writing labels and captions.

Forming letters correctly.

Labelling pictures and writing lists.

Understanding The World

Comparing then and now ourselves and our local area

Where I live-. our local area, seasons

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Developing an understanding of growth, decay and changes over time.

Looks closely at similarities, differences, patterns and change.

Knows how to operate simple equipment/Uses ICT with age-appropriate computer software.

Bonfire night/ Halloween

Step back in time

Nursery and Reception

Red class

Autumn term



Mathematics

Joining in with number rhymes

Using numbers accurately in play

Counting in order to 5, 10 and beyond.

Using numbers: Counting reliably with numbers

SSM : Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Recognise, create and describe patterns.

Securing Numbers: Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Expressive Arts and Design

Enjoys joining in with dancing and ring games.

Sings a few familiar songs- Nursery and number rhymes.

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Create simple representations of events, people and objects. E.g self portraits

Harvest fruit printing

Cooking activities

Christmas activities

Roleplay