

## Personal, Social and Emotional Development

- British Values:
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Can describe self in positive terms and talk about abilities. - Circle times.

## Communication and Language Development

- Building our vocabulary exploring meaning and using them in our work, topic related words/ high frequency words.
- Developing listening and attention skills beginning to remember stories with increasing recall  
Maintains attention, concentrates and sits quietly during appropriate activity
- Able to follow a story without pictures or props.

Developing our own narratives and explanations by

## Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Showing increasing control with mark making equipment e.g. using scissors, pencils etc.
- Demonstrating increasing control over an object in pushing, patting, throwing, catching or kicking

## Literacy.

- Writing our names and using identifiable letters in our writing ( initial letters/ first names- Nursery
- Forming letters correctly
- Phase 1, 2 an, 3 and 4 letters and sounds
- Labelling pictures, writing lists and sentence construction.
- Retelling stories with increasing recall, describing main characters and story settings
- Stories- Farmer Duck, The little red tractor, The little red hen, Rosie's walk, The Three Little Pigs

## Mathematics

- Counting to 10 and beyond.
- Counts out up to six objects from a larger group.
- Number recognition
- Positional language such as '*behind*' or '*next to*'.
- Orders two or three items by length or height.
- Addition and subtraction- find the total

## Understanding the world

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software. To know that you can retrieve information from computers- animal fact files.
- The Easter Story
- Joining in with customs and routines Easter themed activities.

## Expressive arts and design

- Understands that different media can be combined to create new effects. Making bread.
- Role play and small world- Farm, tractors, farm house.

**EYFS SPRING 2**  
ANIMALS/ THE FARM

