

**Year 3**

Year 4

Living things and their habitats

Can they recognise that living things can be grouped in a variety of ways?

Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)

Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)

Do they recognise that environments can change and this can sometimes pose a danger to living things?

Electricity

Can they identify common appliances that run on electricity?

Can they construct a simple series electric circuit?

Can they identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers?

Can they identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery?

Can they recognise that a switch opens and closes a circuit?

**History**

**Year 4**

Historical enquiry

Can they research two versions of an event and say how they differ?

Can they communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out

Can they explain how events from the past have helped shape our lives?

Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences?

Do they recognise that the lives of wealthy people were very different from those of poor people?

Do they appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?

Can they recognise that people’s way of life in the past was dictated by the work they did?

Do they appreciate that the food people ate was different because of the availability of different sources of food?

Do they appreciate that wealthy people would have had a very different way of living which would have impacted upon their health and education?

**Geography**

**Year 4**

Geographical enquiry

Can they carry out a survey to discover features of cities and villages?

Can they find the same place on a globe and in an atlas?

Can they label the same features on an aerial photograph as on a map?

Can they plan a journey to a place in England?

Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?

Physical Geography

Can they describe the main features of a well-known city?

Can they describe the main features of a village?

Can they describe the main physical differences between cities and villages?

Can they use appropriate symbols to represent different physical features on a map?

Can they explain how a locality has changed over time with reference to physical features?

**Music**

Year 4 Charanga unit 1 ‘Mamma Mia’

performing

Can they perform a simple part rhythmically?

Can they sing songs from memory with accurate pitch?

Can they improvise using repeated patterns?

 **Speaking French**

**Y4** Can they use short phrases to give a personal response?

Write French words as well as speak.

**Cross Curricular Links**

English- historical research about Seaton Delaval Hall

Maths- data collection- geographical surveys.

Year 4 –Seaton Delaval Hall

**PE**

**Games**

Can they catch with one hand?

Can they throw and catch accurately?

Can they hit a ball accurately and with control?

Can they keep possession of the ball?

Can they move to find a space when they are not in possession ? .

Gymnastics Unit 1

**Gymnastics**

Can they work in a controlled way?

Can they include change of speed?

Can they include change of direction?

**Computing**

Using the Internet

Can they use a search engine to find a specific website?

Can they use note-taking skills to decide which text to copy and paste into a document?

Can they use tabbed browsing to open two or more web pages at the same time?

Can they open a link to a new window?

Can they open a document (PDF) and view it?

Audio Production (Creating a podcast)

D&T

Electrical and mechanical components

Do they select the most appropriate tools and techniques to use for a given task?

Can they make a product which uses both electrical and mechanical components?

Can they use a simple circuit?

Can they use a number of components?

Electrical and mechanical components

Can they add things to their circuits?

How have they altered their product after checking it?

Are they confident about trying out new and different ideas?

**PSHE**

Year 4

What is diversity? How can we be a good friend?

**RE**

**Y4** Christianity

What is the Trinity and why is it important to Christians?

Hinduism

What do Hindus believe God is like?

**Art**

**Local art focus**

**Year 4:**

Sketch books

Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?

Can they produce a montage all about themselves?

Do they use their sketch books to adapt and improve their original ideas?

Do they keep notes about the purpose of their sketch books?

Drawing Self portrait

Can they begin to show facial expressions and body language in their sketches?

Can they identify and draw simple objects, and use marks and lines to produce texture?

Can they organise line, tone, shape and colour to represent figures and forms in movement?

**Pink Class Topic web**

**Our Local Area**

**Autumn Term**