

Geography

Can they say what they like about their locality?
Can they answer some questions using different resources, such as books, the internet and atlases?
Can they think of a few relevant questions to ask about a locality?
Can they sort things they like and don't like?
Can they describe a locality using words and pictures?
Can they tell someone their address?
Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?
Can they identify the four countries making up the United Kingdom?
Can they name some of the main towns and cities in the United Kingdom?
Can they point out where the equator, north pole and south pole are on a globe or atlas?
Can they name a few towns in the south and north of the UK?

History

Can they put up to three objects in chronological order (recent history)?
Can they use words and phrases like: old, new and a long time ago?
Can they recognise that a story that is read to them may have happened a long time ago?
Do they know that some objects belonged to the past?
Can they retell a familiar story set in the past?
Can they use the words before and after correctly?
Can they say why they think a story was set in the past?
Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?
Can they tell us about an important historical event that happened in the past?
Can they explain differences between past and present in their life and that of other children from a different time in history?
Can they ask and answer questions about old and new objects?
Can they spot old and new things in a picture?
Can they answer questions using an artefact/ photograph provided?
Can they give a plausible explanation about what an object was used for in the past?
Do they appreciate that some famous people have helped our lives be better today?
Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?

RE

Christianity—God and Jesus—Units 1 and 2
Harvest Festival
Christingle

Cross Curricular English

Diary Entry/ Instructions

Cross Curricular Maths

Place Value/ Addition and Subtraction

SMSC—

New Beginnings

Year 1 Autumn Term Step Back in Time - The Great Fire of London



Science

Can they talk about what they see, touch, smell, hear or taste?
Can they use simple equipment to help them make observations?
Can they find out by watching, listening, tasting, smelling and touching?
Can they perform a simple test?
Can they tell other people about what they have done?
Can they identify and classify things they observe?
Can they think of some questions to ask?
Can they answer some scientific questions?
Can they show their work using pictures, labels and captions?
Can they put some information in a chart or table?
Can they give a simple reason for their answers?
Can they name the parts of the human body that they can see?
Can they draw & label basic parts of the human body?
Can they identify the main parts of the human body and link them to their senses?
Can they distinguish between an object and the material from which it is made?
Can they describe materials using their senses?
Can they explain what material objects are made from?
Can they explain why a material might be useful for a specific job?
Can they name some different everyday materials?
Can they sort materials into groups by a given criteria?

Art— LS Lowry

Can they create moods in their paintings?
Can they choose to use thick and thin brushes as appropriate?
Can they paint a picture of something they can see?
Can they name the primary and secondary colours?
Can they describe what they can see and like in the work of another artist/craft maker/designer?
Can they ask sensible questions about a piece of art?

DT— Making a fire engine and baking bread

Can they think of some ideas of their own?
Can they explain what they want to do?
Can they use pictures and words to plan?
Can they explain what they are making?
Can they explain which tools are they using?
Can they describe how something works?
Can they talk about their own work and things that other people have done?
Can they make a product which moves?
Can they describe the materials using different words?
Can they say why they have chosen moving parts?
Can they describe the texture of foods?
Do they wash their hands and make sure that surfaces are clean?

PE - Run, Jump, Throw Units 1 and 2

Can they copy actions?
Can they repeat actions and skills?
Can they move with control and care?
Can they throw underarm?
Can they roll a piece of equipment?
Can they move and stop safely?
Can they throw in different ways?

Music—Ourselves and Our Bodies

Can they use their voice to speak/sing/chant?
Do they join in with singing?
Can they use instruments to perform?
Do they look at their audience when they are performing?
Can they clap short rhythmic patterns?
Can they copy sounds?

Computing—We Are Painters and We Are TV Chefs

Can they follow the school's safer internet rules?
Do they know that personal information should not be shared online?
Can they use a password to access the secure network?
Can they use a simple painting program to create a picture?
Can they use tools like fill and brushes in a painting package?
Can they go back and change their picture?
Can they capture images with a camera?
Can they record a sound and play it back?