

Geography

*Name and locate the worlds seven continents and five oceans.

*Use basic geographical vocabulary to refer to city, town, village, factory, farm, house, office, port, harbour, shop.

*Compare significant landmarks in the United Kingdom to those in an another continent.

*Use simple compass directions.

*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

History

*Florence Nightingale—the lives of significant individuals in the past who have contributed to national and international achievements.

Science

*Observe changes across the seasons

*Describe weather associated with the seasons and how day length varies.

*Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

*Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Music

Sing Up

Embedding skills, knowledge and understanding through singing, playing, improvising, composing and listening.

Key Stage 1

Around the World



PE—

Year 1— Dance

Year 2—Send and return

SMSC—

Fairtrade—tea and coffee

Going for goals.

Rules are important

Design and Technology

*Cooking—Sampling Chinese food.

*Select from and use a range of tools and equipment to perform practical tasks.

*Year 1—Lanterns.

*Year 2—Split pin dragons.

ART

*Learning our primary colours

*Making secondary colours

Thick and thin brush strokes

*looking at colours within landscapes.

Computing

Year 1—We are TV Chefs.

Year 2—We are researchers.

RE—

Year1 —Judaism

Year2— Shabbat and Hanukah

Cross Curricular English

Year 1—Stories from other cultures—

Chinese New Year

Year 2— Instructions—how to make a split pin dragon.

Cross Curricular Maths

Year 1—Ordinal language

Year 2—Problem solving