SUMMER PURPLE AND RED CLASS THE GREAT NORTH EAST



Personal, Social and Emotional

- •Build constructive and respectful relationships
- •Show resilience and perseverance in the face of challenge
- •Know and talk about the different factors that support their overall health and wellbeing:
- regular physical activity
- - healthy eating
- - tooth brushing
- •Kings coronation Picnic

Communication and Language

- Use longer sentences of four to six words
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Use new vocabulary in different contexts
- Listen carefully to rhymes and songs, paying attention to how they sound
- Learn rhymes, poems and songs
- Engage in non-fiction books

Physical Development

- Develop the foundations for handwriting style through drawing, writing and developing correct letter formation.
- Showing increasing control with mark making equipment e.g. using scissors, pencils etc.
- Demonstrating increasing control and refining a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- Moving confidently in a range of ways, safely negotiating space.
- PE-games, team games and ball skills.
- Sports day
- Wheelie Day

Mathematics/ White Rose Mastery To 20 and Beyond

- Build numbers beyond 10
- Count patterns beyond 10
- Spacial reasoning
- Match, rotate, manipulate

First, then, Now

- Adding more
- Taking away
- Spatial reasoning
- Compose, Decompose

Find my pattern

- Doubling
- Sharing and grouping
- Even and odd
- Visualise and build

On the move

- Deepening understanding
- Patterns and relationships
- Spatial mapping
- Mapping

Literacy

- Essential Letters and sounds phonics
- Reading a few common exception words and simple phrases and sentences
- Story themes (Summer, Minibeasts, castles, Traditional Tales)
- Comparing traditional stories to modern day alternatives.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list
- Write some letters accurately. Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read some letter groups that each represent one sound and say sounds for them.
- read a few common exception words
- Reading and writing simple sentences and applying phonic knowledge.

Understanding the world

- 30 days Wild challenge
- Minibeasts
- Our local area (Castles)
- Minibeasts
- Habitats
- maps

Computing and Technology

- E-safety
- IPads
- Bee Bots
- Barfoot computing. (spring time and summer Fun).
- Lego stem week (energy)

<u>RE</u>

F5 What places are special and why? F6 What times/stories are special and why?

Visit to the Hancock museum

Expressive arts and design

- Role Play: Home corner
- Artist Jim Henderson puppets, Andy Warhol
- Disney songs
- Charanga and musical instruments
- Nursery Rhymes
- Weaving (Spiders webs)
- Junk modelling (castles)