History

Florence Nightingale

Mining

*Use words and phrases like: before I was born, when I was younger?

*Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?

*Use the words 'past' and 'present' accurately?

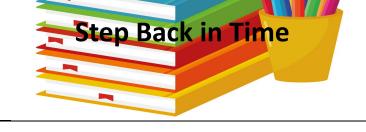
*Use a range of appropriate words and phrases to describe the past?

*Sequence a set of events in chronological order and give reasons for their order?

Geography

Name and locate the four countries and their capital cities of the UK and its surrounding seas.





Orange Class

English

*Read unfamiliar words using graphemes they know. *Apply phonic knowledge to each piece of writing. *Answer simple questions from a familiar text. *Recall events from a piece of text. *Use adjectives to add description. *Create expanded noun phrases to add depth. *Understand the difference in layouts of non fiction and fiction texts. *Spell phonetically plausible words correctly and begin to spell high frequency words correctly. *To understand chronological/non chronological order within texts. *To have an understanding of grammatical terms e,g, pronoun, noun, adjective, verb, ad- verb. Speak with clarity and use appropriate intonation when reading and reciting texts.
*Respond to presentations by repeating some highlights and commenting constructively.
*ensuring that each group member takes a turn challenging, supporting and moving on.
*Listen to each other's views and preferences, agree the next steps to take and identify contributions by others.

Science—living things and their animals including humans

*Organise things into groups. *Find simple patterns (or associations).

Identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not. *Suggest more than one way of grouping animals and plants and explain their reasons.

Describe what animals need to survive.

Explain that animals grow and reproduce.

Explain why animals have offspring which grow into adults.

Describe the life cycle of some living things. (e.g. egg, chick, chicken)

Explain the basic needs of animals, including humans for survival. (water, food, air) Describe why exercise, balanced diet and hygiene are important for humans.

Explain that animals reproduce in different ways.



Art

*Self portrait

*Create Mosaics using lasagne sheets

*Colour mixing

*Famous Artist George Seurat

Design and Technology

Cards

Calendars

Lamps

RE

Unit 1: Christianity: God

UNIT ": Christianity Jesus

Computing

Can they find information on a website? Can they click links in a website? Can they print a web page to use as a resource? Can they experiment with text, pictures and animation to make a simple slide show? Can they use the shape tools to draw?

 \mathcal{PSHE} — Relationships

Friendship; feeling lonely; managing arguments, making positive friendships.

₽.E.

Agility, balance and

coordination

Maths

Counting forwards and backwards

Understanding tens, ones and hundreds

Place value

Comparing numbers

Addition and subtraction including money

Multiplication