

## History

### Florence Nightingale

### Mining

- \*Use words and phrases like: before I was born, when I was younger?
- \*Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?
- \*Use the words 'past' and 'present' accurately?
- \*Use a range of appropriate words and phrases to describe the past?
- \*Sequence a set of events in chronological order and give reasons for their order?



## Geography

Name and locate the four countries and their capital cities of the UK and its surrounding seas.



## English

- \*Read unfamiliar words using graphemes they know.
  - \*Apply phonic knowledge to each piece of writing.
  - \*Answer simple questions from a familiar text.
  - \*Recall events from a piece of text.
  - \*Use adjectives to add description.
  - \*Create expanded noun phrases to add depth.
  - \*Understand the difference in layouts of non fiction and fiction texts.
  - \*Spell phonetically plausible words correctly and begin to spell high frequency words correctly.
  - \*Punctuate sentences correctly.
  - \*To understand chronological/non chronological order within texts.
  - \*To have an understanding of grammatical terms e.g, pronoun, noun, adjective, verb, ad-verb.
- Speak with clarity and use appropriate intonation when reading and reciting texts.
- \*Respond to presentations by repeating some highlights and commenting constructively.
  - \*ensuring that each group member takes a turn challenging, supporting and moving on.
  - \*Listen to each other's views and preferences, agree the next steps to take and identify contributions by others..

## Science—living things and their animals including humans

- \*Organise things into groups.
- \*Find simple patterns (or associations).
- Identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not.
- \*Suggest more than one way of grouping animals and plants and explain their reasons.
- Describe what animals need to survive.
- Explain that animals grow and reproduce.
- Explain why animals have offspring which grow into adults.
- Describe the life cycle of some living things. (e.g. egg, chick, chicken)
- Explain the basic needs of animals, including humans for survival. (water, food, air)
- Describe why exercise, balanced diet and hygiene are important for humans.
- Explain that animals reproduce in different ways.



## Art

- \*Self portrait
- \*Create Mosaics using lasagne sheets
- \*Colour mixing
- \*Famous Artist George Seurat



## Design and Technology

Cards  
Calendars  
Lamps

## RE

### **Unit 1: Christianity: God**

UNIT 2: Christianity Jesus

## Computing

- Can they find information on a website?
- Can they click links in a website?
- Can they print a web page to use as a resource?
- Can they experiment with text, pictures and animation to make a simple slide show?
- Can they use the shape tools to draw?

## PSHE— Relationships

Friendship; feeling lonely; managing arguments, making positive friendships.

## P.E.

Agility, balance and coordination

## Maths

Counting forwards and backwards  
Understanding tens, ones and hundreds  
Place value  
Comparing numbers  
Addition and subtraction including money  
Multiplication